

PROBLEMS AND SOLUTIONS IN MEMORIZING THE QUR'AN

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Abstract

The problems studied in this research are: (1) What are the problems of students in memorizing the Qur'an at the Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency, (2) What are the solutions for memorizing the Qur'an at the Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency? This type of research is qualitative research that builds meaning based on field data. Data collection was carried out by conducting observations, in-depth interviews and documentation. Data analysis is carried out by giving meaning to the data that has been collected, and conclusions are drawn from this data. The results of observations from the problems of students in memorizing the Qur'an at the Tahfidz Darussaqof Wonomulyo House, Wonomulyo District, Polewali Mandar Regency are in the form of solutions found such as holding moral recitations, orderly administration, going for recreation or Rihlah, istiqomah in memorizing the Qur'an, forming whatsapp groups, adding teachers or ustads, implementing the Tazmi system and the Daras system 41 Times in teaching students to memorize the Qur'an.

Keywords: Problems, solutions to memorizing the Qur'an

INTRODUCTION

Historically, the tradition of memorizing the al-Qur'an began with scholars who studied in the Middle East. These scholars include KH. Munawwir Krapuak, KH. Minawwar Gresik, and KH. Said Ismail Sampang. They carry out activities to memorize the Qur'an using the talaqqi and musyafahah methods. In subsequent developments, this tradition became increasingly popular. However, until 1970, (Rusadi, Bobi Erno. Tahfiz online: A means of memorizing the Qur'an online, 2020, 12.1) tahfiz al-Qur'an institutions were still limited to a few areas. After the emergence of the Musabaqah Tilawah al-Quran (MTQ) event in 1981, tahfiz institutions began to emerge in various regions in Indonesia. This is also in line with what Nurul Hidayah explained that memorizing the Qur'an has been going on for a long time in Islamic boarding schools. (Nurul Hidayah, 2016). Still in his presentation, Nurul Hidayah explained that in Ahmad Fathoni's article entitled "History and Development of Teaching Tahfidz al-Qur'an in Indonesia" which was quoted by Republika, he said that the spirit of memorizing the Al-Qur'an began to emerge during the frequent holding of Musabaqah Hifdzil Qur'an in 1981. (Nurul Hidayah, 2016).

The Qur'an is a guide to life for Muslims in this world and the hereafter. Studying the Qur'an is very important because the Qur'an is used as a guide to life for Muslims. According to Hambali in his book, Love of the Qur'an: The Little Hafiz (Rashaun Black, dkk., 2020) in (Umi Hasuna, Jannah & Alik Roichatul, 2017) states that The Qur'an is the highest glory, which is a guide for human life in this world towards the afterlife. The best human being is the human who learns the Qur'an and teaches it. The Qur'an is the greatest miracle revealed by Allah swt to His Messenger.

Memorizing the Qur'an is a very praiseworthy and noble act. People who study the Qur'an, read or memorize the Qur'an are the chosen people who were chosen by Allah swt to receive the inheritance of the holy book of the Qur'an. Memorizing the Qur'an is a habit and a characteristic of people who are given knowledge. By not feeling bored, they continue to spend part of their time every day memorizing and repeating their memorization. (Junita Arini, Widawarsih, Winda Wahyu. 2021).

If we trace the benefits of memorizing the Qur'an as stated by Khoirul Anwar and Mufti Hafiyana, that if memorizing the Qur'an is accompanied by good deeds and sincerity, then this is victory and happiness in the world and in the hereafter (Nazia, N. & Syeda, F.J, 2015) and in al- The Qur'an has many wise words that contain wisdom and are very valuable for life. The more you memorize the Qur'an, the more you will know wise words to use as lessons and experiences in everyday life. (Khoirul Anwar and Mufti Hafiyana, 2018), (Firdaus F., Syaifuddin Sabda, & Ani Cahyadi, 2023). Based that, the benefit of memorizing the Qur'an are (1) can open all doors of goodness; (2) Getting ten benefits from each letter, (3) can memorise the greatest encyclopedias absolutely, (4) have the power of literature due to the literature in the Qur'an, (5) be free from all anxiety and immunity or immunity from a physical and spiritual illness, (6) can throw away negative thoughts that fill the brain, (7) will not be lost forever., (8) His understanding of the Qur'an will increase, (9) obtaining and honorable position before God, the apostle, and humn in general. While the benefit of hereafter, include: (1) The Qur'an will be a helper (shafa'ah) for the memoriser and his parents on the Day of judgment or the hereafter, (2) *Hifz al-Qur'an* will elevate the degree of human in heaven, and (3) memorizing the Qur'an is the person who gets the most rewards from the Qur'an. (Maimun, Agus and Yasin, Muhammad, 2019).

Apart from that, the privileges of memorizing the Qur'an as explained by Yusron Masduki are that there are three advantages of memorizing the Qur'an firstly, the Qur'an as an intercessor for readers, understanding and practicing it; secondly, memorizers of the Qur'an have been promised degrees by Allah swt, thirdly, the Qur'an becomes a hujjah/defender for readers and a protector from the punishment of hell. (Yusron Masduki, 2018).

To make all of this happen well, a mentor or guide is needed who always directs, motivates, guides and teaches tricks and tips in mastering memorizing the Qur'an so that it doesn't cause problems that result in decreased interest, or lack of motivation, a spirit of procrastination. targets, or personal reasons that lead to delays in achieving the goal of memorizing the Qur'an.

Memorizing the Qur'an is not easy because completing the memorization of 30 juz really requires effort and hard work, this can also cause problems. If the students' motivation and interest are weak then these problems could be a factor in their failure to memorize the Qur'an. This requires a mentor who can help provide intense motivation and control so that the students are motivated to always maintain their memorization. (Hijriyanti, 2018.), (Farida N.R., Ma'arif M.A., & Kartiko, A, 2021).

Including internal problems for students who lack motivation and enthusiasm and a strong desire to memorize the Qur'an, because strong motivation and desire are the main capital in doing anything, what's more, it has high value in the eyes of Allah swt and in the eyes of humans, to interact more with lots of the Qur'an, a strong will will be realized and an optimal form of effort in memorizing the Qur'an and in fact motivation in memorizing is really needed by students. (Agustina, Meirani; YUSRO, Ngadri; BAHRI, Syaiful. 2020).

Based on the background that the author raised above, the researcher is interested in studying what problems exist among students in memorizing the Qur'an and what solutions are provided by coaches in improving the quality of students' memorization.

Method

This type of research is qualitative research that builds meaning based on field data. This qualitative research procedure produces descriptive data in the form of written or spoken words from people and behavior that can be observed. Data collection was carried out by conducting observations, in-depth interviews and documentation. With the interviewees being a teacher or Ustad and 2 supervisors and 5 students who memorized the Qur'an. Data analysis is carried out by giving meaning to the data that has been collected, and conclusions are drawn from this data. (Miza Nina Adlini, dkk, 2022), (Assyakurrohim, dkk, 2022).

Findings And Discussion

Findings

The Problem of Memorizing the Qur'an among Students at Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency

The following are respondents from interviews in the field regarding problems in memorizing the Qur'an

The first resource person was Ustad Wawan Darmawan (Leader of Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency) who said that:

"We all know that memorizing the Qur'an is a very noble job, not everyone can memorize the Qur'an. Only selected people can memorize the Qur'an and are patient. If we do good deeds, of course it is not easy, why then do I say it is not easy because the rewards are extraordinary. "So, in memorizing the Qur'an, there are many obstacles and restrictions."

Furthermore, according to Ustad Wawan Darmawan in the results of the interview, there are 9 problematic points that are often encountered by students in memorizing the Qur'an, including the following:

1. Disgraceful Morals

The explanation regarding the obstacles to memorizing the Qur'an from the results of an interview with Ustad Wawan Dermawan is morals. If a person who memorizes the Qur'an has bad/reprehensible morals or negative attitude (Bill Gent, dkk., 2019). then it is difficult for him to incorporate the holy Qur'an verses into a dirty heart and mind and also his behavior does not reflect the Qur'an at all. because a memorizer of the Qur'an is someone who always recites noble verses which of course is reflected in good morals, so the morals of a memorizer of the Qur'an must be commendable. This is one of the problems of a person who memorizes the Qur'an with despicable morals.

2. The next explanation given by Ustad Wawan Dermawan regarding the problems in memorizing the Qur'an is external interactions. In general, the students who board here are classified as teenagers between the ages of 12-16 years, although there are some students who are above that average age. But it cannot be denied that age cannot guarantee that you will be influenced by external interactions.

The meaning of external interaction is free association. Due to the situation and condition of the boarding school being in the middle of a residential area, it is difficult to control the students, even though there are already established rules.

Most of the students come from the surrounding area, so automatically the students' social interactions have been mingling with their friends out there for a long time, which is feared by their friends out there inviting them to do bad things. because it is clear that the students who board and the children outside there are different in terms of their upbringing. This is the second point in the problem of memorizing the Qur'an for students.

3. Students feel bored

I often notice that students feel bored when memorizing the Qur'an. As the supervisor here, I understand the condition of the students when they are at their breaking point, because I also felt at my time the same as him. This has become a common thing in the world of Islamic boarding schools.

4. Problems with students in memorizing the Qur'an *Istiqomah*, both from within and from outside. This is one of the problems in memorizing the Qur'an where we must be required to be steadfast, both when we memorize the Qur'an and everything we have taught to the students.

5. *Santri* Tartil should read and memorize the Qur'an

When memorizing the Qur'an, we are not required to rush into reciting the Qur'an, because usually when students are in a hurry to recite the Qur'an, there are many factors that influence the quality of the students' memorization, one of which is the pronunciation of the letters which is unclear, not in accordance with the *makharijul* of the letters. Let's take the Qur'an slowly as long as it's precise and clear, reciting the Qur'an in a hurry doesn't promise that we can finish it more quickly.

6. Parents of students who always call their children home. The impact of this problem is that students will find it difficult to adapt and develop in the boarding school and ultimately the students' memorization will be disrupted.

7. Furthermore, the problem with students memorizing the Qur'an at Tahfidz Darussafof Wonomulyo's house is the lack of educators or supervisors, which affects the performance in developing students in memorizing the Qur'an. This automatically has a big impact on the students, especially the quality of the memorization is not in line with our expectations, but we are trying so that the students' memorization is maintained well.

8. The community around Tahfidz Darussafof Wonomulyo's house always intervenes in the *Tahfidz* program. There is a connection between point 8 and point 2, this is because the location of *Tahfidz's* house is in the middle of a residential community. Regarding this matter, we are not closed to the people outside. The cottage door is always open to the community. Here, most of the people join in congregational prayers in the prayer room. We cannot deny that people will ask questions about the condition of the cottage and we always provide answers to the answers given to us. We always appreciate suggestions and input from the community, but our principle is that we do not enter into the realm of the *tahfidz* program at our boarding school.

9. Next, the last point regarding the problem of memorizing the Qur'an, is universal, especially in the field of *tahfidz*, namely that there are currently many *tahfidz* schools that prioritize quantity over the quality of students. This means that we prioritize more students than the quality of students, this has a big impact on students.

The following are the results of the interview from the second source, namely by the Home Builder of Tahfidz Darussafof Wonomulyo named Ustad Muhajir. Here's the review

"In the meantime, we are still working on getting the students to really start from scratch because most of the students here are just starting to memorize the Qur'an without having any foundation at all and have no experience of boarding. "Actually, there are some who have already gone to school, but we are rearranging them to improve the way they memorize them through our program at Tahfidz Darussafof Wonomulyo House".

"The problems that I have observed so far are that there are 2 types of students, first there are students who are very diligent but in memorizing their brains are less able to achieve the targets that have been determined. "The second type is students who are lazy but if they memorize it very smoothly their brain is able to memorize to achieve the predetermined target."

Student Interview Results

To support the statements from the interviews with the Leaders and Trustees of Tahfidz Darussaqof Wonomuly House, researchers also interviewed several students (Santri), as follows:

1. Santri Muh. Aldi Ashan Aliwu is 14 years old; state:

"The interesting thing that made me want to stay here is because the facilities and tahfidz program are different from other boarding houses. "The difficulty I experience in memorizing is lack of focus in memorizing and difficulty memorizing when I find new verses that I have never found while memorizing."

2. Santri Ahmad Sandi, 15 years old, believes that:

"I mostly fantasize and play a lot, so I have difficulty memorizing the Qur'an

3. Santri Ahmad Fauzi, 13 years old, believes;

"The obstacle in memorizing for me is that I want to keep going home and playing online cellphone games."

4. Santri Irdhan, 18 years old stated that:

"For me, the difficulty in memorizing the Qur'an is that I don't memorize it fluently and I often feel hopeless in memorizing it."

5. Santri Taufik is 21 years old according to him:

"At first it was my intention to join MTQ, slowly after staying here my intention changed because of the advice given by the coaches here to change or improve my intention to memorize the Qur'an , not just for the worldly world, we are also reminded of the afterlife. which makes me interested and motivated. Honestly, I feel comfortable here because the rules are not burdensome, unlike other cottages. "The problem with memorizing problems that I experience here is that most of the children are usually noisy when they play or joke with their friends and the problem that I have in memorizing the Qur'an is getting verses that are difficult to memorize."

The solution to memorizing the Qur'an for students at Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency

The following is a solution to the difficulties experienced by students in memorizing the Qur'an. Based on the results of interviews with the Head of Rumah Tahfidz Darussaqof, there are several solutions given to students to overcome the difficulties or obstacles that students experience as follows:

The first resource person, who is still the leader of Rumah Tahfidz Darussaqof Wonomulyo, Polewali Mandar Regency, said that:

"So every problem certainly has a solution related to whatever it is. It is the same as memorizing the Qur'an, each student has their own obstacles in memorizing the Qur'an. As a coach, you will definitely provide solutions to students who have difficulty memorizing the Qur'an, especially students at Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency.

1. Hold lectures on morals and manners once a week. With this recitation, we hope that as the supervisors of the Tahfidz Darussaqof House, the students can apply the morals of Karimah in accordance with what was taught by the Prophet Muhammad pbuh.(Sardjana, dkk, 2021).
2. The solution we give to students is that they must report to their supervisor if they want to leave the boarding school. Of course, the same thing is also done in other boarding schools, but we provide exit restrictions for students. Why then do we limit students to limits so that students don't enjoy the outside world for too long which can interfere with their memorization? We also limit the time for leaving, depending on the reason why students want to leave for permission. So, to

avoid students staying too long, we set a time limit that is not too long, so we try to return to the boarding school as soon as possible.

As for the consequences if students violate the rules that we have made, firstly the students will receive a warning and secondly the students will be bald, clean the yard, increase the time for reciting the Qur'an and thirdly, if the students will repeatedly violate, we will not hesitate to expel the students from the boarding school. Ustad Wawan Darmawan firmly conveys this.

3. The solution we provide is that occasionally the students are invited to go for recreation or to provide motivation, because I also understand very well when the students are bored with memorizing the Qur'an, so we as coaches invite the students to go for recreation or relaxation so that the students can refresh their brains again. the boredom they experience. (Nik Abdullah, dkk., 2019).
4. The solution that we provide to the students so that they remain steadfast in memorizing the Qur'an and their targets can be achieved is that we make and give the students a control book so that their memorization can continue and we as coaches can easily control the students' memorization. (Muhammad Ali Anwar, 2019).
5. To conduct students from reciting the Qur'an, we use the *Tasmi'* system, (Romziana, L., Wilandari W., Aisih, L.A. Nasihah, R.A., Sholeha, I., Haslinda, H., Jamilah, N., & Rahmah, K. 2021) where students recite the Qur'an without looking at the Qur'an accompanied by a friend who reads 1 juz and the time given is approximately 45 minutes. This is done so that the students remain focused. Be careful and don't rush in reciting the Qur'an. The system we use is also so that the students' memorization is maintained and they don't easily forget what they have memorized. (Fuady Anwar, dkk., 2022).
6. The next sixth solution that we gave to students is related to parents who always call their children to come home, namely we created a WhatsApp group for parents of students. We invite deliberation and convey the things we want to convey, of course related to the students' memorization and activities carried out by the students while at the boarding school or outside the boarding school. Of course, the problems experienced by students are problems between them and even if there is something different, we don't convey it in the WhatsApp group, we contact the students' parents directly. This is to protect their privacy and that of the students' parents.
7. There is a shortage of teaching staff, we are currently trying to add more teaching staff. We also certainly don't just add teaching staff. We are thinking carefully about adding more teaching staff to avoid undesirable things happening. Why is that because we are worried that there are other interests in taking care of the students at the Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency.
8. The system for memorizing the Qur'an that we apply to students at Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency, is a system of reciting (Daras) it 41 times by repeating the memorization that has reached 1 juz (additional memorization or new memorization) 41 times with the specified time is approximately 3 days or up to 1 week."

The following are the results of an interview with the supervisor of Rumah Tahfidz Darussaqof Wonomulyo, Ustadz Muhajir:

"The way to deal with students in the improvements we are carrying out is by raising their self-awareness regarding memorizing the Qur'an and conditioning each student's personality. Because if we generalize about santri, it's a bit difficult, the character of santri is different. The most important thing is to be patient with the students."

Results of student interviews regarding solutions for memorizing the Qur'an

To support the statement above, the researcher also interviewed several students regarding their solutions to overcome the problems they experienced:

1. Student Muh Aldi Ashan (14 years old), said that: "to overcome the problems I faced by being more serious and actively reciting the Qur'an, adding and repeating the memorization that had been memorized."
2. Student Ahmad Sandi (15 years old), said that: "You have to focus on memorizing and play less."
3. Student Ahmad Fauzi (13 years old), said that: "I can overcome the problems I experience by reflecting on myself and continuing to recite the Qur'an."
4. Santri Irdham (18 years old), said that: "Be more careful in memorizing and increase the hours of recitation outside of the recitation hours determined by the existing program."
5. Santri Taufik (21 years old), said that: "Adding more hours of reciting the Qur'an and I don't hesitate to reprimand my friends who make noise when I recite the Qur'an for the sake of comfort and smooth memorization."

Discussion

The problem of memorizing the Qur'an and the solution for students at the Tahfidz Darussaqof Wonomulyo House, Polewali Mandar Regency. If we examine it further regarding the opinion of Ustad Wawan Dermawan, who is the Head of the Tahfidz Darussaqof House, Polewali Mandar Regency, that memorizing the Qur'an is:

1. Noble Work
2. Only selected people can memorize the Qur'an
3. People who have calm and patient qualities
4. There is a reward from someone who memorizes the Qur'an

He added that there are 8 problematic points in memorizing the Qur'an, including:

1. Having despicable morals
2. Free association
3. Students feel bored
4. Reading and memorizing the Qur'an is not in accordance with *tartil*
5. Parents of students who always call their children home
6. Limited teaching staff or supervisors
7. There is intervention by the surrounding community; especially in the tahfidz program
8. Many boarding schools are only oriented towards the quantity of students, not the quality of students.

Next Ustad Muhajir; who is a supervisor at the Tahfidz Darussaqof House in Polewali Mandar Regency, according to him the problems in memorizing the Qur'an are as follows:

1. There are students who are very diligent but their memory quality is weak
2. There are students who tend to be unenthusiastic or less motivated but have strong memorization qualities.

The following are 5 statements by students regarding the problems in memorizing the Qur'an

1. Santri Muh. Aldi Ashan (14 years old); namely lack of focus in memorizing and difficulty memorizing when discovering new verses.
2. Santri Ahmad Sandi (15 years old); daydreaming and playing too much.
3. Santri Ahmad Fauzi (13 years old); Homesick and loves playing online games
4. Santri Irdham (18 years old); Not memorizing fluently and giving up on memorizing
5. Santri Taufik (21 years old); The noisy atmosphere in the hut affects people when they find verses that are difficult to memorize.

From the presentation of the analysis above, researchers can describe it more concisely as follows:

If there are 11 problems in memorizing the Qur'an while the satisfaction number desired by the Tahfidz House Manager is 100, it can be concluded that there are 9.1% problems for each item that the Tahfidz House needs to find a solution for.

The following is a solution to the problem described above

There are 8 point solutions from Ustad Wawan Darmawan as follows

1. Hold a study on morals and manners once a week
2. You must report to the supervisor when you leave the cottage
3. Go for recreation and/or provide motivation
4. *Istiqomah* in memorizing the Qur'an
5. In an effort to prevent students from being monotonous in their Qur'an studies, the boarding school uses the *tazmi* system to make it easier to memorize the Qur'an
6. Form a What's app group for parents of students
7. Additional teaching staff and/or supervisors
8. The system recites or Daras System 41 times.

Meanwhile, there are 2 solutions offered by Ustad Muhajir, including:

1. Raising students' awareness in memorizing the Qur'an
2. Appreciate every difference that exists in yourself
3. Be patient in educating students.

Apart from that, the analysis of the solutions submitted by the students is that

1. Be more serious and active in reciting the Qur'an and repeating your memorization intensely
2. Focus on memorizing and minimize playing
3. Always reflect on yourself and actively read the Qur'an
4. Be careful in memorizing the Qur'an and give more time to memorize it
5. Be active in adding to your memorization and advise other students who like to make noise.

Conclusion

The problems and solutions in memorizing the Qur'an are that to anticipate existing problems and so that the students are safer, more comfortable and at home in the boarding school, the method used is to use the *Tazmi* system and the *Daras* system 41 times with the aim of making it easier for the students to memorize the Qur'an.

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